

# Infant/Toddler Scope and Sequence

## Health Safety and Nutrition (HS)

Introductory	Intermediate	Advanced
<p>Stewards of Children 2.0</p> <p>Recognizing &amp; Responding to Child Abuse and Neglect</p> <p>Seizure Recognition &amp; First Aid</p> <p>Serve Safe</p> <p>Sip, Savor, Swap</p> <p>Child Abuse: What is it and How Do We Handle It?</p> <p>Stewards of Children</p>		

## Environment and Curriculum (EC)

Introductory	Intermediate	Advanced
Applying ITERS-R	Developmentally Appropriate Practice	
How to Make the Move	Planning with Intention: Infants and Tod-	
<p>Implementing Early Learning Foundations (ELF)</p> <p>Integrating the Early Learning Foundations (ELF's) into Daily Experiences</p>		
<p>Implementing The Creative Curriculum for Infants, Toddlers &amp; Twos, 3rd Edition (With Daily Resources) (Teachers)</p> <p>Literacy Strategies that Foster Engagement &amp; Language Learning with a Special Focus on English Language Learners</p>		
Math 1,2,3: Understanding Children's Math Development		
Sing, Dance & Stomp		
Spark Creativity		
Supporting Sensory Learning: Infants, Toddlers, and Beyond		

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## Family Community (FC/FM)

Introductory	Intermediate	Advanced
Building Collaborative Relationships with Families Building Positive Parent-Teacher Relationships	Supportive Responses to Troubled Parent-Child Interactions The Parent Voice: Engaging Families	

## Management and Administration (MA)

Introductory	Intermediate	Advanced
Financial Management 101	NDEHS - Preserving Tradition, Incorporating New Approaches, Exploring Possibilities FCC Business Practices 1: Business Plans and Record Keeping FCC Business Practices 2: Contracts and FCC Business Practices 3: Marketing and	

## Multi-Topic (MT)

Introductory	Intermediate	Advanced
Unconscious Bias Recognition: Understanding How Our Minds Hold Us Back Cultural Competence II - Using Books to Promote Cultural Diversity Cultural Competence Part I - Embedding Cultural Diversity in Education to Support Minority Learners Difficult Conversations with Families and Coworkers Sensory Processing Challenges in Children	Classroom Interventions for Young Children with Autism Creating a Plan for Action: Building on Quality (Part I & II) Dr. Seuss STEM for Universal Design Learning	Cultural Competence

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## Observation and Assessment (OA)

Introductory	Intermediate	Advanced
Introduction to the Ages & Stages Questionnaires-Developmental Screening Tools (ASQ-3 and ASQ:SE-2)  Interpreting the ASQ:3 and ASQ:SE:2  Math Gold Mash-Up	Implementing Teaching Strategies Gold	ECAP Advanced Gold

## Professionalism (PR)

Introductory	Intermediate	Advanced
Professionalism: What do you bring to the table?  How to Have A Difficult Conversation	Making Connections & Building Relationships  Increasing Cultural Competencies: Dealing with Diversity	
Professionalism—DIEEC	Culturally Responsive Teaching	
Professionalism *DAEYC  Team Building: Working Collaboratively with Colleagues  The Elephant in the Room: Addressing Unacknowledged Conflict  Advocacy 101 - For Early Childhood Professionals  Making Connections for Learning		
Culturally Responsive Practices in Early Childhood Education		
Fostering Change		
Giving Care to the Caregiver: Recognizing Compassion Fatigue and How to Plan for Balance		

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## Child Development (CD/YD)

Introductory	Intermediate	Advanced
Development and Play in Children Birth to 5	Developing Relationships, Developing Brains: Infants and Toddlers	
Rocking the Cradle I: The Impact of Early Trauma and Toxic Stress on Learning	Differences Matter: The Diversity of Gender in the Early Childhood Program	
Rocking the Cradle II The Impact of Early Trauma and Toxic Stress on Learning	RELATE: Infant & Toddler Communication and Learning	
Using Children's Picture Books to Foster a Growth Mindset		
Autism Speaks...Are You Listening		
Birth to Five: An Introduction to Motor Development		
Books in Motion		
Heuristic Play & Treasure Baskets: An Infant/Toddler Approach to S.T.E.M		
Moving with the Brain in Mind		
Personalized Learning Through Play - Session 1		
Sensory Disorder		
The Playful Brain: The Development of Young Children's Behavior		

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## Social Emotional Development (SE)

Introductory	Intermediate	Advanced
Building Friendship Skills through Play	Promoting Social and Emotional Wellness PLUS: Teaching tools for life to maximize children's potential	CARE (Child Adult Relationship Enhancement)
Engaging Infants, Toddlers, and Preschoolers through UDL and Embedded Social Interaction Opportunities in Inclusive Settings	"Sense"sational Kids	
Fill Up Your Life & Classroom With Happiness	Aspergers, Autism:Positive Strategies to Re-Charge the Classroom	
Lighten Up! Humor is Fundamental to Providing Quality Education to Young Children	Avoiding Collisions with Young Children: Understanding Challenging Behavior Driver's Ed Series I	
Little Bodies, Big Behaviors Strategies for	Behavior Prevention and Interventions for	
Mindfulness: Creating Awareness in Early Childhood	BrickBuilding: Using Legos to Build Verbal & Social Communication	
Pooh, Piglet and Tigger: Understanding Temperament	Creating Fun Math Experiences in the Early Childhood Environment	
Supporting Relationships in Mixed Age Environments	M.A.P. More Approaches and Planning Driver's Ed Series III	
Using Art to Build Creative and Emotional	Rock Solid Foundations: Building Relation-	
Yoga: Relieving Stress Through Physical Activity	Rock Solid Foundations: Enhancing Emotional Literacy	
	Rock Solid Foundations: Friendship and Play Skills	
	Rock Solid Foundations: Responsive Environments	
	Trauma Webs 2: Relationships: A Sticky Situation Building a Trauma-Informed Connection	
	Trauma Webs 3: Designs:	
	Constructing activities and an environment to promote healing	