



DELAWARE INSTITUTE FOR EXCELLENCE IN EARLY CHILDHOOD

Click or tap here to enter text.

Professional Learning Curriculum Approval Rubric REVIEW NOTES

If a resubmission is necessary, it is important to consider these findings in making any changes to the paperwork submitted.

PROFESSIONAL LEARNING EXPERIENCE (PLE) TITLE: Click or tap here to enter text. **PLE CODE (DIEEC):** Click or tap here to enter text.

APPROVAL REQUEST: Click or tap here to enter text.

Professional Learning Curriculum Approval Rubric

NOTES: Click or tap here to enter text.

CRITERIA	DESCRIPTION	Meets/Does Not Meet	NOTES:
1. Logistics of Professional Learning Experience	<input type="checkbox"/> Title aligned with content area Hours: 2 # of sessions: 1	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	
2. Content Area	<input type="checkbox"/> Child Development and Learning <input type="checkbox"/> Environment and Curriculum <input type="checkbox"/> Promoting Social Emotional Development <input type="checkbox"/> Observation and Assessment <input type="checkbox"/> Health, Safety and Nutrition <input type="checkbox"/> Working with Families, Community <input type="checkbox"/> Professionalism <input type="checkbox"/> Management and Administration	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	
3. Level of Professional Learning Experience	<input type="checkbox"/> Introduction <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	
4. Description	For advertising purposes.	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	
5. Target Participants	Please check all that apply: <input type="checkbox"/> Early Childhood Teachers and Teacher Assistants <input type="checkbox"/> Family Care Educators	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	

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	<input type="checkbox"/> Early Interventionists and Home Visitors <input type="checkbox"/> Early Childhood Special Educators <input type="checkbox"/> Directors, Education Coordinators and Supervisors <input type="checkbox"/> Other (please specify) Click or tap here to enter text.		
6. Resources	At least 50% within last five years. APA format, current and relevant, cited in notes.	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	
7. Delaware Stars Standards	Align PLE to DE Stars Standards.	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	
8. Delaware Professional Competencies	Align PLE to DE Professional Competencies.	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	
9. Overall Course Objectives	1 per hour of instruction. Use of Bloom’s Taxonomy.	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	
10. Adult Learning Modalities	Appropriate and varied. <input type="checkbox"/> Mini-lecture <input type="checkbox"/> Facilitated group discussion <input type="checkbox"/> Modeling <input type="checkbox"/> Scenario/case study/vignette <input type="checkbox"/> Video analysis <input type="checkbox"/> Role play/simulation	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	

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	<input type="checkbox"/> Other (list) Game		
11. Outline template	<input type="checkbox"/> Objectives <input type="checkbox"/> Content <input type="checkbox"/> Allotted time	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	
12. Evaluation	Summative evaluation included.	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	
13. Activity chart template OR activities detailed in teaching notes	<input type="checkbox"/> process <input type="checkbox"/> procedure <input type="checkbox"/> alignment to objectives	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	
14. Handouts	<input type="checkbox"/> Relevant to objectives <input type="checkbox"/> Proper copyright usage	<input type="checkbox"/> Meets <input type="checkbox"/> Does not meet	

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<p>15. Power Point (if applicable)</p>	<p><input type="checkbox"/> Proper grammar and spelling <input type="checkbox"/> Objectives listed <input type="checkbox"/> Limited use of text <input type="checkbox"/> Divided into logical sections and sequence <input type="checkbox"/> Includes Diversity <input type="checkbox"/> Visually appealing and cohesive (color palette and font)</p>	<p><input type="checkbox"/> Meets <input type="checkbox"/> Does not meet</p>	
<p>16. Teaching Notes</p>	<p><input type="checkbox"/> Detailed teaching notes included: regarding content, process and procedure, cite resources (may be in PowerPoint notes, in a Word document) <input type="checkbox"/> <input type="checkbox"/> Content is culturally responsive</p>	<p><input type="checkbox"/> Meets <input type="checkbox"/> Does not meet</p>	